The two years that I have been at CSU have been exceptionally important in developing my character. At the heart of that progression is The Saber staff. Without Scott and the office, I would be stuck in an endless loop of changing my major and sleeping through classes. The maturity that has been forced upon me by deadlines and the stress of layout has actually given me the greatest opportunity that I will ever experience. In February of 2017 I will be flying out to California to join an AmeriCorps NCCC FEMA team. I will be given the chance to travel all across the United States and help with national disaster relief. Being able to travel, play Pokémon, and take photos all across the nation while also helping people recover from travesty is very humbling and I can’t wait until February. However, I cannot thank all the people at The Saber enough for helping me find my motivation.

-Raylyn Ray, Layout Editor

It’s been a pretty interesting four and a half years here. I’ve been at the Saber for three of them, well, three and a half. One thing this paper, or magazine as it is now, does for sure is to always push to bring something back for the students. I’ll be graduating in just about two weeks, and I’ve got to say, between the stress from classes and work and then the occasional impending deadline issues here—the Saber definitely knows how to make the work more than just something to do. It’s been a growing experience, and I hope that it continues to thrive long after I’m gone. So thanks to the Saber, and thanks to CSU, it’s been a rough ride at times. Pretty worth it in the end though.

-Noah Sachs, Illustrator and Distribution Manager
The Provost Search Committee has narrowed down their prospects to the final three candidates. The provost has many important duties, such as having the final say in new academic programs, overseeing the deans of all colleges, approving tenure, and approving the hiring of new faculty members.

CSU’s previous provost, Tom Hackett, Ph.D., took a position in the College of Education and Health Professions in June of this year. The official job posting for the position lists four major education and experience requirements. All candidates must have at least a doctorate or appropriate terminal degree, a record of teaching warranting tenure, five years of leadership experience as a dean or higher rank, and “show a demonstrated commitment to shared governance and servant leadership.”

The first of the three candidates is Bradley Caskey, Ph.D. Caskey currently serves as the Dean of the College of Arts and Sciences at the University of Wisconsin-River Falls. According to his LinkedIn profile, he has a Masters Degree and Ph.D. in Developmental Psychology from Purdue University and won a Regents Teaching Excellence Award from the University of Wisconsin System in 2005.

Caskey’s cover letter mentioned that he liked the idea of “moving into a position of greater responsibility at an institution with a student-centered focus led by a dynamic collaborative team of faculty, staff and administrators.” During his campus visit, he cited CSU’s connection to the city of Columbus as one of the things that drew him to the university. He addressed the faculty and student body, “You can grow in ways that other people can’t grow because of that synergy with you and your community.”

Caskey also mentioned the value he places in faculty development, globalization, and campus diversity. Speaking on diversity, Caskey takes pride in the fact that over half of the twenty hires during his time as dean at UWRF were “women or underrepresented individuals.”

Second is N. Jane McCandless, Ph.D., who currently works at the University of West Georgia as a professor of sociology and the founding Dean of the College of Social Sciences. She founded and directed the Women’s Studies program at West Georgia, and focuses her research on contemporary women’s issues. She has an M.A. and Ph.D. from the University of Akron.

In her cover letter, McCandless compared her experiences as a founding dean to CSU’s Strategic Goals. She wrote, “We, too, have faced the challenge of name recognition and academic reputation.” She cited several methods of expanding the college, including enhancing relevant and diverse academic programs. McCandless values servant leadership, and found CSU’s focus on servant leadership a convincing quality.

Third is Cheryl Torsney, Ph.D., who formerly worked as senior vice provost at the University of Texas at El Paso. She’s currently a full-time faculty member in UTES’s English Department. Her research is mainly on nineteenth-century American writers and contemporary material cultures. She also used two Fulbright Fellowships to teach in France and the Netherlands.

Torsney began her on-campus interview by saying “this is a great job at an institution that is on a very serious upward trajectory, and I want to be part of this story.” She also argued in her cover letter that her experience with fundraising and grant-writing would be an asset to CSU, writing “None of the Columbus State’s ambitious plans can be accomplished without the experience of savvy academic leaders who understand the importance of fund- and friend-raising.”

According to John Finley, Ph.D., head of the Search Committee, the committee met on Wednesday, Nov. 16 to deliberate about the candidates. The committee submitted their comments and recommendations to President Markwood for review.
What Are Trump’s Plans For Colleges And Universities?

Shortly after the election, President Chris Markwood wrote "As a political scientist and father of a young girl, I watched the elections this week with great interest and from a variety of viewpoints," in a university newsletter. "One way or another, we knew this was going to be a historic vote."

Indeed, it was. Defying virtually every poll, prediction, model and map, Donald J. Trump swept the electoral college in a historic upset on election night, landing the billionaire real-estate mogul and brand-centric businessman the most powerful position in the world. There has been, and will continue to be, a lot of talk about what this means for the country and what directions we can go from here. As President Markwood went on to say, "We must all move forward… now that the election is over, the focus of federal government officials turns toward planning a new future for this great country."

For us, here at Columbus State, it may help to narrow our focus. There will be plenty of time to think about what a Trump presidency will mean for the economy, for national security, for inner-city crime or illegal immigration. But for now, let's think about what a Donald Trump presidency will mean for colleges and universities like CSU.

**Trump’s Stance on Education**

Trump’s positions and plans for higher education have been hazy. In his “First 100 Days” plan, the only mention of higher education is a promise to “make 2 and 4-year colleges more affordable.” It isn’t much to go on. But through speech soundbites and statements from his surrogates, we can make some predictions.

**College Costs**

“If the federal government is going to subsidize student loans, it has a right to expect that colleges work hard to control costs and invest their resources in their students,” Trump said in an October speech. It’s a laudable expectation—so what does that accountability look like? Trump took particular aim at universities with large endowments (pools of invested money) that do not use those funds to cut tuition costs.

“Colleges…need to spend endowments on their students, not themselves … They need to use that money to cut the college debt and cut tuition, and they have to do it quickly,” he said. The problem is that colleges with the largest endowments (in the billions of dollars), such as Harvard or Princeton, often do already give generous financial aid packages to students. Forcing colleges like CSU, which only has about $30 million in its endowment according to U.S. News and World Report, to funnel money towards tuition relief probably wouldn’t move the needle enough to do any real good, and would threaten the University’s cash reserves in the process.

Trump has also taken aim at the “tremendous bloat” in colleges that has resulted from what he says are onerous federal regulations. He has vowed to cut these regulations, which could involve anything from research safety guidelines to Title IX gender-equality rules, and pass the cash savings on to students.

**Student Loans**

President-elect Trump has advocated an income-based loan repayment program for those with student loans. Under his plan, students would pay 12.5% of their income for 15 years, after which the remaining balance would be forgiven. Currently, eligible students pay 10% of their income for 20 years before forgiveness. "You graduate from college and you're starting out with like an anchor around your neck," he said in a speech. “No good. It's no good.”

Surrogates have offered some other ideas, such as charging higher interest rates to students who get degrees with less-solid employment prospects. Others have proposed that the federal government get out of the student loan business altogether and allow private banks to provide all loans.

**International Students**

One of Donald Trump's core talking points was a promise to make it much more difficult for non-citizens, especially Muslims, to enter the United States at all, including foreign students coming to study abroad. Although he has backed away from his “complete and utter shutdown” of Muslims entering the United States, which would require an unconstitutional religious purity test, he has shifted towards a policy of “extreme vetting,” which would restrict entry to anyone coming from “regions that have a history of exporting terrorism.”

Educators worry that Trump's harsh stance on foreigners will drive prospective students, such as the 60,000 Saudi Arabian students who study in the U.S. each year, to consider other countries for a Western education. The Association of International Educators released a statement urging the next president to “to pursue policies and practices that embrace the diversity within and outside our borders and that build on our ability to communicate with allies and foes alike.”

Much of this is, of course, up in the air, and there are many other factors of a Trump presidency that are affecting students on this campus and across the nation. Many students, particularly minority students, feel scared and uncertain as hate crime rates spike across the country (according to the FBI, overall hate crime rates jumped by seven percent and hate crimes against Muslims jumped almost 60 percent in 2015). President Trump will have to work to assuage those fears.

Many others are anxious about where their next job will come from, and are looking to Trump as an economic strongman who could save them from years of stagnation, marginalization and misery.

At the end of the day, there's still so much we don't know, and there's only so much we can do besides move on. But as we prepare to do so, we must remember each other. As President Markwood said, “…we should always be engaged in civil discussion and feel safe to respectfully exchange opinions. Inclusion is not just our value at CSU – it’s the way we operate.”

By Scott Berson
Four amendments to the Constitution of the State of Georgia were on the ballot this year, with three out of the four passing. Here’s what that means.

The first amendment, called Georgia Authorization of the State Government to Intervene in Failing Local Schools, was a controversial proposal that would have given the state government the power to directly oversee “chronically failing” public schools. The process of selection for reviewing the need for this transition was based upon the academic success, or lack thereof, by individual schools.

These schools would have been overseen by a single unelected official with the power to close schools, turn them into for-profit or charter schools, oversee curriculum and fire or hire teachers. Critics, including most teachers’ associations, considered it a state overreach with little accountability to the local communities it would affect. Supporters, including Governor Nathan Deal, said that it was a way to finally make failing schools accountable for the money they are given every year.

The amendment was the only one to fail at the ballot box.

Amendment 2, which passed, was designed to collect additional legal penalties from those guilty of “keeping a place of prostitution, pimping, pandering by compulsion, solicitation of sodomy, masturbation for hire, trafficking of persons for sexual servitude, or sexual exploitation of children” and use the money to treat and rehabilitate victims of sex crimes.

It also allows the state to collect an additional tax on adult businesses like strip clubs. Supporters say that the amendment provides much needed funds to sexual assault treatment and prevention programs. Opponents say that it should have been a statute, not an amendment, and that the extra tax on adult businesses is burdensome.

The controversial Amendment 3 eliminated the Judicial Qualifications Commission, a group that acted as an oversight board of judges throughout the state, with the power to remove, retire or discipline judges. The language of the amendment eliminates the group and passes on that power to the state.

Supporters, such as House Judiciary Committee Chairman Wendell Willard, accused the current committee of acting “more like a star chamber than a judicial commission.” Critics called the amendment a gross violation of the separation of powers. “It introduces politics into a sphere where politics shouldn’t govern,” said Sara Totonchi, executive director of the Southern Center for Human Rights.

The amendment passed.

The final amendment created a provision to take funding from revenue generated through the sale of newly-legalized fireworks and apply the funding to trauma care, fire services, and public safety programs. Amendment 4 passed as well.

By Sam Sachs
Illustration by Noah Sachs

Feature

The majority of voters chose to keep the long-standing Columbus property tax-assessment freeze when they cast their ballots on November 8, 2016. The outcome was 62.25 percent to 37.75 percent according to official results from the Muscogee County election summary report.

The property freeze is an ad valorem tax levied on a homeowner’s property at the time the property is purchased. Basically, citizens who buy a home in Columbus pay the same amount of taxes for that property annually without being subjected to rises in inflation and aggressive property appraisals. A “thawing” of the freeze, as it’s been commonly referred to during campaigns, was propositioned in 1992 and again in 2003 after some feared the legislation was hurting the city.

For Mayor Teresa Tomlinson, long at the forefront of the Thaw the Freeze campaign, the result was a blow. “Certainly, we are disappointed with the outcome of the Thaw the Freeze vote,” she said. “We did double the number of voters that thought relief from the current tax system was a good idea, but fell far short of actually instituting a new, better tax system.”

Tomlinson also expressed that the current freeze system is “not sustainable,” and stated that the system “will eventually fail of its own weight because the burden it places on new homeowners won’t be tolerated by future generations.”

Under the freeze, new homeowners must subsidize potentially lost property tax revenue by paying a sixteen percent premium on their property taxes for the first fourteen years that they own their homes. This lost revenue affects the spending limit of the city and consequently limits goods and services available to its citizens, argue freeze opponents.

“The Freeze system will continue to be a limitation on our growth and competitiveness. We will have to make up the difference in other ways and be quite innovative in how we do that,” Tomlinson said of the goods and services. “We will continue to be prudent with city spending, which means a lesser service level than the citizens demand, but we do seem to find ways to ‘pull rabbits out of hats’ at the city, and we will continue to need to do so.” The city worked closely with Columbus State’s Butler Center for Business and Economic Research to analyze the long-term effects of the freeze on revenue. CSU found that over the last decade, Columbus lost about an entire year’s worth of tax revenue.

While some opponents are upset about the outcome, many advocates of the freeze claim that the current system is equitable and gives homeowners peace of mind. “A market value system is nothing new or progressive,” says supporter of the freeze Mary Sue Polleys, who has been an advocate of the legislation since the 1980s. “It simply means that the tax value of your home can be raised based on what neighbors paid for their homes instead of what you paid for yours.” Many supporters of the freeze, like Polleys, claim that the freeze helps protect homeowners from corruption and aggressive property appraisals.

Columbus’ citizens have been fighting to thaw or keep the freeze since 1982 when the law was first enacted. Co-chair of the Keep the Freeze campaign, Charmaine Crab, says that the freeze draws prospective homeowners to Columbus. “Before the freeze began in 1982, Columbus had the highest taxes in the area because we serve a greater region and we are central hub,” she said. “[Columbus’ size is] a given. Nothing will ever change that, so the fact that we can promise security to people is an incentive to get people to stay.”

Crabb made a final statement on behalf of Columbus voters concerning the future of the legislation. “The citizens of Columbus once again spoke very clearly to the politicians that they are very happy with the tax freeze, and they do not want to get rid of it, and they hope that the message came across loud and clear that the future and current mayors need to leave it alone and be done with it.”

By Scottie DeClue
Illustration by Noah Sachs
The administration proposed a mini-semester concept this fall, with plans to begin offering classes by January 2018. President Chris Markwood said that the goal will be to “allow another opportunity for students to earn credit, hopefully shortening the time to a degree.” He also hopes to be able to waive all fees, except for those mandated by the state. This will mean significant savings for students. A three-hour course should drop from more than $1,300 to a little more than $500. The “Jan”mester will also afford students an additional opportunity to experience the study abroad program.

In order to make the “Jan”mester possible, the other semesters will have to lose the dedicated finals week, so exams will occur during the last week of classes. Other Georgia universities have successfully adopted the 15-week semester.

“[The 15-week semester] is not uncommon at all,” said veteran English professor Jim Owen. “In some places [it] is considered to be the gold standard.” Owen went on to say that what he wouldn’t want to see is for the university to drag out the spring semester by a week, which will interfere with the ability of students to get summer jobs and make summer travel plans.

As for how it affects faculty, Owen said that he’s comfortable with it, because he has taught 15-week semesters at other universities; however, the change will affect disciplines differently because professors will have to cut material from courses.

“I don’t like it,” said Austin Icard, a rising junior in computer science. “I think we should have that extra time to prepare for finals.” Icard likes that with the current schedule professors can go over material “in-depth,” and that he has the time to get any additional assistance with assignments or have questions answered before finals.

“I think it’s a great idea,” said Adrian Roman, a biology freshman, “but I think a week other than finals week should be taken off the other semesters.” Roman feels that the shorter semesters will cause conflict, because many professors will not be willing to take a day out of an already tight schedule to accommodate finals.

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Complete your application before our January 23 deadline!
The holidays are filled with family, friends, and fun. Whether you are going home for the Christmas holidays, or if Columbus is already your home, there is plenty in store to keep you busy and entertained during the break.

**Callaway Garden’s Fantasy in Lights**

18 November 2016 – 7 January 2017

Prices Vary

Located in Pine Mountain, Georgia, Callaway Gardens is hosting their annual Fantasy in Lights. Visitors can drive or walk through the eight million lights and 15 different scenes. Tickets can be purchased on the Callaway Garden’s website.

**Schwob Jazz Orchestra**

30 November 2016

Free

The Schwob Jazz Orchestra will be at The Loft on Wednesday, November 30. The entry is free and the show starts at 7:00 pm. The orchestra will be playing new music from composer Tyler Gilmore.

**Jingle ARRGH the Way**

30 November 2016, 1 – 4 December 2016

CSU Theatre presents a play based on Melinda Long’s story “How I Became a Pirate.” Join Captain Braid Beard as he and his mates solve a Christmas mystery. Show times on November 30 are at 9:30 a.m. and 11:00 a.m. In December, show times on December 1 are 7:30 a.m. and 9:30 a.m.; December 2 show times are 9:30 a.m. and 7:30 p.m.; December 3 show times are 10:00 a.m. and 7:30 p.m.; the December 4 show time is at 2:00 p.m.

**Columbus Symphony Orchestra**

2 December 2016

$30 - $40

The Columbus Symphony Orchestra will be presenting American Icons at the River Center. The concert will begin at 7:30 p.m. Performances include tributes to everything American, even Elvis. Many artists’ work will be included as well.

**Columbus Cottonmouths Hockey**

2, 3, 16, 23 December 2016

$14

Be sure to bundle up and enjoy an evening of fights, hip checks, and icing. A good hockey game can’t be missed. Games will start at 7:30 p.m. at the Civic Center.

**Oboe Studio Recital**

3 December 2016

Free

Students will perform solo and chamber music for not only the oboe, but also the English horn at 4:00 p.m.

**MCoE Christmas Concert**

4 December 2016

Free

Active duty or retired military’s favorite band is back! Ft. Benning’s Maneuver Center of Excellence Band will be at the RiverCenter at 4:00 p.m. for a Christmas concert for the whole family!

**Cantus Christmas**

19 December 2016

$34

Enjoy the 17th annual Columbus Cantus Christmas at the RiverCenter at 7:30 p.m. in a concert directed by William J. Bullock. He will also be performing with Joel Gregory and the ensemble. This Columbus tradition will include several new instrumentalists and won’t be one to miss.

**A Christmas Carol**

22 December 2016

$28 - $58

Experience Charles Dickens’ “A Christmas Carol” at 7:30 p.m. at the RiverCenter. The classic will be performed by the Nebraska Theater Caravan. Enjoy the show and watch as Scrooge learns of Christmas Past, Present, and Future.

**North Highland Church of God presents a “Christmas Musical: Can’t Stop the Feeling” at 6:00 p.m. both evenings. Enjoy a night of a drama filled music.**

**RiverTown Christmas**

17 December 2016

$12 - $45

Allen Levi and friends present the RiverTown Christmas at the RiverCenter at 7:00 p.m. Levi will be sharing humorous and joyous songs and stories as he spreads the Christmas spirit.

**The Nutcracker**

10 – 11 December 2016

$20 - $40

Enjoy the classic Christmas story “The Nutcracker” as The Columbus Ballet performs at the RiverCenter. On December 10, the show begins at 7:30 p.m. and on December 11, there will be an afternoon performance at 2:30 p.m. Stand with Clara as the Mouse King declares war on the Nutcracker soldiers.

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Stephen Hammock

Raised by a single mother in a low-income household, loved by a grandmother who worked mostly in manufacturing for over fifty years despite osteoporosis and a grandfather who crawled under houses to run duct work, Stephen Hammock has proven that he, like his family, has the work ethic and perseverance to not only survive but thrive. Today his goal is to help others reach their full potential.

Stephen has been a classroom teacher since 2012; this December, he will have attained four degrees: an Ed.S in Educational Leadership and B.A. in History Secondary Education from CSU, an M.S. Sport Management from Georgia Southern, and an A.A. Secondary Teacher Education from Gordon State. He has taught US History, World History, Government, and Current Issues; currently, he serves as a full-time special education teacher and as an athletic coach. When not at work Stephen keeps busy by spending time with his wife and two-year-old daughter Elana-Grace.

“The best thing about my time at CSU is the people I’ve been blessed to meet and share my experiences with. I’ve developed relationships with countless classmates along the way who I know I could call on right this minute, and they would drop whatever they were doing to come to my aid,” said Stephen. On the other hand, his least favorite memory is the passing of Dr. Bill Chappell. “I had Dr. Chappell for a public policy class, and I will never forget what a great teacher, a great man he was. Dr. Chappell embodied the type of engagement that I’ve sought to have in my classroom ever since I became a teacher.”

It has been a long and difficult journey, but Stephen has a message of hope for others facing similar hardships: “We can’t pick who our parents are, or into what situation we are born. Through the HOPE Scholarship and student loans, my journey of becoming the first college graduate in my family is a reality, and I hope to obtain an Education Doctorate before my journey is over,” said Stephen. “For those whose journey is equally as improbable, I implore them to become the best self-advocate.”

When asked about after graduation, Stephen said, “Most of all, I look forward to creating an environment in which teachers and students learn and do great things. I want to change the world by providing a world-class educational experience.

And based on his enthusiasm, he seems sure to succeed. “I absolutely know that my life’s cause, my purpose, is to empower young people through educational equality for every student, every day. I will spend the rest of my professional career trying to help others reach their full potential,” Stephen said.

Next spring Stephen will be returning to pursue a third degree here at CSU. His advice for freshman? “Talk to your professors throughout the semester, not just at the end. They will help you, and truly want you to succeed and master the content.”
Mequon K. Ross

Having obtained her Bachelor of Science in Sociology at Columbus State University, Ross will be graduating with a Master of Education degree in School Counseling. “Some of my best and worst educational experiences have been at CSU,” said Ross. She credits Dr. Ryan Day in the counseling department and Mr. James Murphy, site supervisor for her internship at Hardaway High School, for making it through. “They encouraged me and helped me grow immensely throughout the process of graduating,” said Ross. She plans to become a school counselor and hopes to positively impact students she counsels similar to how the CSU faculty impacted her.

Katelyn Brabston

Majoring in business information management systems, Katelyn chose the subject because her work at Chick-fil-A piqued an interest in it, making her want to further her knowledge in the field of operating a business. Katelyn feels that her college experience has taught her critical thinking and made her a well-rounded candidate in the business world. In the future, she plans on becoming part of the Chick-fil-A franchise by owning and operating her own store.

Suzanne Carney

Homeschooled through twelfth grade along with her eight siblings, Carney received a softball scholarship from East Georgia College where she spent her freshmen year. She transferred to the Columbus State University softball team during her sophomore year and played until her NCAA eligibility ran out. Carney has spent the last year finishing her Bachelor of Science in Chemistry and Associate’s in Criminal Justice. As founder and president of the Fellowship of Christian Athletes at CSU, Carney hopes to serve. In summer 2015, she took part in Sports Ministry training in Europe and became the first recipient of the Cott Virmani scholarship, which led to connections at RC Cola International in downtown Columbus, where she works today. She hopes to someday teach chemistry, coach softball, and “take part in sports ministry wherever God wills me to be.”

Zachary Close

Zachary came to CSU as a walk-on to the golf program, a sport he has played since he picked up his first golf club at three years old. After transferring to CSU, he accelerated his schooling to graduate after only three and a half years with a degree in business management. Post-graduation he hopes to pursue professional golf.
Maimoona Mohamed
When Maimoona first came to the United States, she only spoke Arabic. She forced herself to learn English so that she could continue her education. She attributes her success not only to her arduous journey, but to the faculty and administrators at Columbus State University. “Everything we needed, we found,” said Maimoona. “They make it easy for us as students to succeed.” A math and science honors student, Maimoona is preparing to take the GRE and pursue a master’s degree.

Dylan Hickey
Dylan took part in ROTC until his junior year, played for the CSU club baseball team, and has been involved in the intramural sports programs. Once he graduates with a degree in criminal justice, he plans to enlist in the United States Army with a Special Operations contract in the hopes of becoming an officer, and an endgame of joining the FBI as a counter terrorism special agent.

Jordan “Faye” Manselle
A theatre major since 2009, Faye began as a performance major but later switched to focusing on costume design. She has worked at the Springer and the Horizon Theatre Company in Atlanta. Faye has goals of amplifying the work of nationally acclaimed playwrights of color and addressing problems with lack of diverse casting.

Marina Dunbar
Born in Belarus, Marina moved to the US when she was 11. Majoring in studio art, with a focus in painting, she has participated in study abroad, in events such as an “Artist’s Studio Visit” and “Family Art Day,” and in helping the Young Art Patrons and volunteering at the Columbus Museum. She is also the program director of Home is Where the Art is. Her goal for the future is to become an “independent, full time artist,” she said.

Roderick Jolivette
A navy veteran, a father, a fire chief, Roderick Jolivette has a lifetime of accomplishments under his belt but still makes higher education a priority in his life. This December he will be graduating with a Master of Public Administration at age 52.

Coming from a single parent home, today Roderick has a wife of 26 years, who is also a student here, and four children - two of whom Roderick has recruited to attend CSU. Outside of school Roderick attends church and spends time playing with his grandbaby while also running a non-profit which caters to disadvantaged youth.

Roderick joined the military right out of high school in 1981 where he “learned very quickly that education was an important factor in the military. Formal education limited my professional abilities.” After working up to petty officer, first class and his honorable discharge in 1985, he found his advancement opportunities limited by his high school diploma and returned to college in 2000, thereafter earning four degrees, including his masters. Roderick attributes his military service as the inspiration to continue pursuing formal education.

Since being admitted to CSU in 2014, Roderick has attended active shooter training on campus, working “to make the campus a safe place for learning and fun.” Besides serving as the fire chief of the Manchester fire department, he is also a certified Georgia peace officer.

Entering college as an older student has not impacted Roderick all that much. He said, “When I was 18 my value for education was not a high priority. However, when I joined the real world, I soon changed my outlook on formal education’s importance. Being older, I have developed good study habits, and I complete my work in a timely manner.”

In the future, Roderick has a goal “to be admitted to CSU’s doctored leadership program and remain actively engaged with CSU community service projects.”

For his peers coming up through the ranks, Roderick advises that “Formal education is very important in today’s society. Make your educational investment count, set your priorities and make your dreams come true.”
Raigan Smith

Smith came to Columbus State University as a freshman in the fall 2011. She declared her degree as a biology major and took Spanish as her minor with the intention of becoming a pediatric anesthesiologist. However, three years into the program, Smith realized she wasn’t happy with her major. After much research and talking to friends and advisors, she changed her major to communications with an emphasis on public relations. She has been a Phi Mu, serving on the Panhellenic Executive Council, both as an orientation leader and the Head Leader for the ROAR orientation program.

She also served as vice president of Lambda Pi Eta, the communications honor society, worked for Logistics and Campus Services, and is a member of the Public Relations Student Society of America (PRSSA). Currently, she is working at Columbus Regional Health in the Marketing, Public Relations, and Corporate Communications department as a writer and editor, where she will work full-time after graduation.

Valerie Ghant

A criminal justice major, Ghant began her tenure at Columbus State University in 2012. In her thirties, Ghant considers herself to be far from a traditional student. She was completing her degree as a single parent when in 2014 her daughter Asia Hoskins, also a student at CSU, was involved in a hit-and-run accident. Her daughter suffered a very severe traumatic brain injury, but Ghant didn’t give up. Instead, she used the tragedy that befell her family to drive her forward. Because her daughter might never be able to pursue her own dreams of a higher education, leaving Ghant to complete her degree for the both of them. Her graduation this December will be a bittersweet victory. “Even if I can never use this degree because my life revolves around taking care of her currently, I can say we made it,” said Ghant.

Hephzibah Udo

It’s Hephzibah Udo, but most people call her Hephzi. Graduating in December with a BA in Chemistry, Hephzi is a 20-year-old international student from Nigeria preparing for the rigors of medical school.

She was young when she came to CSU straight from Nigeria in the fall of 2012, only turning 16 during her freshman year. Still, she believes that she started school at the right time. Because she had her brother and his friends around, she considers herself fortunate; however, “outside of the friend group, I often refrained from telling people my age because I had to work twice as hard to prove that I was more than my age. Often I would be unconsciously dismissed, excluded or looked down on as far as my capabilities because I was ‘the baby.’” Her immediate family is still in Nigeria.

So why choose Columbus as the place of study? “I didn’t really choose CSU, it chose me,” she said. “I know that sounds funny, but it literally did. My older brother came here, my cousins came here, so I ended up here. You know it’s not always easy to travel to a whole entirely different country and be by yourself at such a young age.”

At CSU she modeled for Beyond the Runway, was president of the African Student Organization for two years, and founded an African dance team, Sankofa, where she taught her culture through dance. Moreover, Hephzi served as a diversity peer educator at the Office of Diversity which gave her opportunities to represent the school at conferences in and out of state. Because of her status as an international student, she was also very involved with the Center for International Education on campus and in the community.

Hephzi’s perseverance led to many awards, “So I don’t feel so bad about those nights where I literally slept on campus studying for some deadly tests,” she said.

Outside of school, Hephzi loves to dance and sing, and is currently acting as a choir director for her church. She also loves bike riding, but humorously noted that “as you get to your senior classes, I think the number one hobby becomes sleep and the occasional Netflix.”

After graduation, Hephzi plans to attend medical school, but has not decided on a specialty yet since many look promising. She took the MCAT in September and said, “I advise people who are
taking it to not be intimidated by the hype, but put their all into not just studying, but understanding every detail. This takes time and commitment which you obviously know, but it’s different when you actually have to apply the skills.”

Hepzhi has been interested in the field of healthcare since a young age, and has set lofty aspirations. “I need the knowledge and resources to influence healthcare, especially in my home country Nigeria. There is much work to be done, and I am confident that I can make an impact no matter how minimal.”

Hepzhi’s advice for future students is, “If your professor doesn’t know your name by the middle of the semester, you have to change something. Find mentors and don’t be afraid to ask for advice, help or guidance. You’re not meant to do this on your own.”

Michelle Atcheson
Michelle knew she wanted to become a special educator in 2007 when she worked as a paraprofessional for exceptional students. She entered CSU as a special education major and was hired because of her student teaching experience. Wanting to continue her education as a special educator, she returned to CSU in 2014 to get her masters. Currently Michelle works at Spencer High School and will continue her educational journey next semester. “My goal is to continue making a difference in the lives of our children. My passion is for working with students with exceptionalities,” she said.

Breé Legere
Breé is graduating with a Masters in Clinical Mental Health. Diagnosed with multiple sclerosis in 2006, she lost a large part of her vision. Nonetheless, she graduated with a degree in psychology in 2013 and accepted into the graduate program, which required a 700 hour internship. Breé works part time at the Disability Center at CSU where she aids students in moving forward toward graduation. Her future goals include working with students in a university setting, receiving her licensed professional counselor (LPC) status, and opening her own private practice in Columbus.

I love telling people that CSU used to sell sushi and Popeye’s. That we used to have to change our Cougarnet passwords almost monthly. That at one point CSU actually considered getting two live cougars.

I first came to CSU in 2009, only 17 years old, and started out as a music major because like many others I had no idea what I wanted to do with my life. My very first day I convinced a friendly clarinet major named Amanda to let me stay in a Schwob practice room with her for a few hours because I was scared and didn’t know what to do with myself.

When I graduated in 2013 with a degree in English Lit, I was only marginally prepared for the real world, so I decided to keep going. I didn’t feel like the adult I was supposed to be. Spoiler alert: it never happens.

When I graduate with an MBA this December, I’ll have been at CSU for seven years, and I can tell you, it’s been a ride. Granted, I’ve met a lot of students who have been at CSU even longer than I have. But it’s fun to see how nothing really changes. People in grad school are a little harder, wiser, and more willing to actually pull their weight in group projects, but otherwise, they’re just trying to figure things out like everyone else.

I was lucky to have gotten to see three very different environments at CSU. I experienced the hectic, sometimes merciless world of a music major, where you are driven to excel because you’re surrounded by so much raw talent and ambition, but still have nightmares about learning tritones.

I lived the life of underappreciated English literature major, where you read about how in Shakespeare’s “Titus Andronicus” cooking and eating people in a pie represents sexual frustration. You also start to see that there’s more sublime beauty and purpose in this world than you thought.

And finally, I’m currently venturing through the business school, an environment that makes you question how manipulative the world around you is while learning to value the cost of every minute. The upfront price of learning about the stock market and entrepreneurship hides the true value of being pushed to handle problems and grow a thick skin. Plus, they have really nice plush chairs.

When you stay stationary for a long time it’s easier to see how unique our lives are. Most of my friends have taken completely diverging paths. Some went to graduate school, like I did. Others got married, began freelancing, started careers, or are even teaching. A few still don’t know what they’re doing. Some have embraced adulthood; others continue to live as if they had never left college.

All of my favorite college memories come from spending time with friends I’ve made working on The Saber or in classrooms as we all suffer through our various curricula together. I’m positive that this is the real value of college, and that learning a field is just a bonus.

I would love to thank the professors who truly had the most impact on my life for being awesome and supportive, even after I left the program. Dr. Jackson, Dr. Owen, and all the other professors in the English department – thank you so much for continuing to inspire me today and in the future.

The first few years of college are unreal, but eventually we all meet people, we grow, and we get the experience to handle problems. So here’s some advice for upcoming students. Don’t compare your grades, your school, or your life to others. It’s easy to do so, being surrounded by bright or interesting or lively people, but it only brings heartache and isn’t indicative of all the unique things that make up you. This is something I only learned recently, and so I hope you discover that lesson earlier than I did.

For the class of 2016, 2013, 2009, and all the others, I wish you all the best going forward. Thank you CSU for the opportunity.
With 80-degree weather finally out the way, people have started to pull their dusty suitcases from under the bed and sort through their winter attire. When it comes to dressing for winter, I like to look as comfortable as possible in my thrifty XXL Gap sweaters and clunky boots. My wardrobe inspiration this season is going to stem from Bed Bath and Beyond catalogs of comfy bedding and 90s Lisa Bonet in “A Different World.”

But outfit inspiration doesn’t have to be subject to just style icons; inanimate objects can pose as inspiration as well. Pablo Picasso’s cubism art could coax you to wear boxier clothes, while OutKast’s “Stankonia” album cover might inspire you to keep it simple with a monochrome ensemble. There’s no right way to be inspired when it comes to clothing, and that is what makes it so unique and personal to each and every person.

While there are trends that make even the most responsible dip into their savings, there are also those that leave you wanting to rinse your eyes with bleach. I had the chance to speak with three CSU students about everything from style icon Florence Welch to those god-awful sneak wedges we wish would disappear. Their different inspirations have only helped them develop their individual sense of style that screams eccentric.

**Elizabeth Prestifilippo**

**Q:** What exactly about Florence Welch’s style do you love?

**A:** “It’s her own twist on a very classic trend. You wouldn’t see it anywhere else because she’s so original, that goes back to her music as well.”

**Q:** How would you describe your sense of style?

**A:** “Probably a young grandma, born-in-the-wrong-generation type deal.”

**Kate Hart**

**Q:** What do you love about the artwork by Egon Schiele?

**A:** “His sketches are sick. The line work, the colors of everything, even the backgrounds are all so raw.”

**Q:** What trend would you like to see disappear this Winter?

**A:** “I never want to see another sneaker wedge in my life!”

**Cameron Belvins**

**Q:** Why did you choose Japanese Cherry Blossoms as your inspiration?

**A:** “I have a passion for botany so I’m really into plants. Japanese cherry blossoms have always been my favorite plant because they have such a vibrant color. The color just makes me feel some type of way.”

Q: What do you love about Japanese Cherry Blossoms as your inspiration?

A: "I have a passion for botany so I’m really into plants. Japanese cherry blossoms have always been my favorite plant because they have such a vibrant color. The color just makes me feel some type of way."
Dear Santa...

Let’s be clear here – I gave up on believing in you a long time ago. Nevertheless, I figured why not give this whole “Dear Santa” letter thing another try? If this year has included nothing remotely positive, it has at least taught me that even the inconceivable is possible. If you don’t exist, this stays between me and the post office staff. If you do exist, I receive things at no cost. I present to you the ultimate college student wish list. Qualification: we’re still kids in the ways that matter. We are always hungry, have trouble feeding ourselves, will sleep anywhere, deeply fear doctor visits, and may cry at the slightest provocation.

Let’s be honest: you’re looking at a generation of people taught little to no useful skills in 12 years of grade school. We use “adult” as a verb. We need you way more than you need us. Help a student out, Santa.

1. Motivation

Darkness comes earlier each day, and the world around us is becoming a cold, unbearable wasteland—just Mother Nature’s way of reminding us that finals are coming.

Kindly plant subliminal messaging into our next Netflix binge that will reach into our souls, far past our dead-eyed gaze, where that last shriveled, shaking, Voldemort-like vestige of hope and motivation exists. Maybe then we’ll have the slimmest chances of surviving these last papers, exams and projects in one piece.

2. Employment

Give me a J! Give me an O! Give me a B! What does that spell? An exhausting hunt that will ultimately end with recent graduates living at home on our parents’ couches since they turned our bedrooms into Fifty Shades of Grey BDSM dungeons.

If you could somehow send a career with a living wage, upward mobility, full health benefits and the promise that we won’t go full “Office Space” or “Fight Club” within 10 years of working there our way, we would greatly appreciate it.

3. Make people stop complaining about Starbucks cups, thanks

Listen Santa, we live in a world where the color of a coffee cup can make or break someone’s holiday spirit. It’s apparently that important.

So, in order that we may call a ceasefire in the battle between cup aficionados, could you maybe solicit a guarantee from the Starbucks CEO that there will always be red cups into which kind baristas pour our overpriced coffee?

If you need a swatch, I suggest a red with slight pinkish hues. Particularly that red shade denoting embarrassment, like when an elderly family member shouts something racist across the dinner table, or that angry shade of red when your handsy gaggle of aunts ask you for the millionth time “When are you going to settle down?” Ah, the holidays.

Also, whatever Starbucks employee thought up the Unity Cup, pat them on the back. Two for you, Starbucks employee. You go Starbucks employee.

4. More celebrity feuds (yes, I’m a little ashamed)

There’s nothing more likely to renew your faith that money does not make the world go ‘round than a good ole celebrity feud, and this year has been iconic.

Whether the most hated person is Taylor Swift, Kanye West, Piers Morgan or someone else, this year has resulted in some A+ Twitter commentary. When no money actually equals no problems, our plebian lifestyle seems pretty peachy.

5. MEMES

I’ll let you in on a secret. When we spend endless hours scrolling through social media as opposed to working on our assignments, we aren’t consumed with some burning desire to drown ourselves in the monotony of our friends’ recent breakdown, relationship status, political views or opinions on the most recent celebrity scandal. Oh, no.

So what keeps us coming back time after time?

Dank. Memes.

Memes are a tiny glimmer of hope in the darkness. The cure-all to a proverbial dumpster-fire of a semester. The shade you’ve always wanted to throw, but never quite knew how. Why waste our breath, emotional stamina and risk early-onset carpal tunnel, when a picture is worth a thousand words and a crying Kim Kardashian perfectly describes our reaction to seeing our GPA?

This is the next great American pastime – Life, Liberty and the Pursuit of the Dankest Memes. Competition is fierce, and each dank meme, better than the last.

While the majority of these requests are ephemeral and intangible, there is one thing you can leave under our trees this year as you shimmy down the chimney (By the way, how does that work, exactly? Do you grease the way with a few (maybe six?) cups of eggnog, or are you forgoing milk and cookies this year for some Gwyneth Paltrow-esque health fad? Asking for a friend).

We need a lifetime supply of alcohol, preferably something sweet, and best served cold like vengeance as opposed to bitter, like every voter casting their ballot in this year’s election. With this generous gift, we can at least “wine” our way through however many years we have left on earth. If 2016 is a precursor of what’s to come, we’ll need it.

I shall leave a glass of milk and a packet of double-stuffed Oreos, as expected. I won’t tell old Gwynnie, pinky swear. Treat yo self.

Signed,

-An anxious college student

P.S. - A few words of advice: stay away from any treat that looks homemade, particularly in a hipster-like domicile. With legalization laws in the works, spirits will most definitely be.erm, high and cookies won’t be the only things getting baked for the holidays. Fly responsibly, Santa.

14 | November 30, 2016 | The Saber
CAMPUS-WIDE ZOMBIE OUTBREAK

Jacquelyn DeLauder
Illustration by Noah Sachs

The stress inducing two weeks of finals have arrived. From freshman to senior, all exhibit the telltale signs that a dastardly sickness has reared its ugly head once more. Hollowed cheeks and sunken eyes of the studious confer an eerie aura to the campus. The administration is trying to pass this off as normal health decline, like the flu or a stomach bug, but we know the truth. We are witnessing the zombification of an entire student body.

At the start of the semester, students arrive on campus with a sparkle in their eyes and hope in their hearts. Zombification isn’t a factor in these early days as these innocent ones play video games and gather in the common areas.

The first sign of the transformation happens around midterm as students begin pulling all-nighters to finish research papers and study for tests. Their eyes glaze and they shuffle from class to class as if haunted. “Our professors didn’t prepare us for this,” said Riley Parker, a third year sophomore. “All they did was give us syllabi that outlined the entire course’s due dates and expectations. They tell us to read the whole thing. Who does that?”

The second stage of student zombification severely diminishes the central nervous system. First is the loss of communication, leaving the infected able to reply only in grunts and unintelligible muttering as their faces are stuffed into books. Then comes the loss of motor skills. Students, who started the semester with brisk runs across the lush green quad now shuffle awkwardly across campus, dragging their legs and feet behind them, loaded down with study materials.

The final stage of the student’s devolution into a ghoul state starts the week before finals begin. Their hands begin to curl into claw like shapes as they type frantically. “I stayed up playing League of Legends,” said Chad Max, an undeclared senior. “That’s why I couldn’t study until an hour before my test the next day. It’s not my fault that I had to pull an all-nighter during a championship event.”

As the close of the semester draws near, Columbus State University will be swarming with a zombified student body. Speculation from various sources abound as to the best way to avoid becoming a creature out of a B-rated film, but prevention seems to be key.

Experts suggest students can study in advance of tests, get a full night’s sleep, and complete essays more than a day in advance. But it may be too late. The end is upon us.

I always thought my breakfast food was pretty good because I learned to make it in the southern style, but there’s a place I visit frequently called Plucked Up that does it the best.

Personally, I like it when a restaurant overcompensates, and Plucked Up Chicken and Biscuits is for the extra-hungry contender. This breakfast and lunch “destination restaurant” located in the heart of Uptown Columbus draws in hoards of hungry denizens eager to satisfy their appetites with dangerously alluring cuisine. The owner, Mark Jones—accomplished restaurateur and household name in the hospitality industry—tactfully created a menu that demonstrates the scope and range of southern comfort food and brings a unique style to an already delicious genre.

As the name implies, crispy crunchy fried chicken and fluffy buttermilk biscuits are available and stand well enough alone, but Jones spices up these classic ingredients with a variety of combinations that are both familiar and exotic. Take Mark’s signature biscuit sandwiches for example: one sandwich, The Alexi, contains grilled chicken with a goat cheese smear and house made tomato jam. Another, The Chelsea, is the most popular dish on the menu and has fried chicken with pimento cheese and a bacon-jalapeño jelly. It is a perfect balance of texture and flavor. The jams and jellies are made fresh daily and demonstrate their quality.

While Mark has a unique style, he likes to keep recognizable dishes on the menu, because sometimes the classics just work. Diners will quickly recognize familiar items like eggs benedict with hollandaise sauce, deconstructed chicken potpie, and spicy chicken and grits. There is one dish, however, that is so sinful it should require a disclaimer— they call it the Chicken Coop.

The Chicken Coop, although luxurious, seems utilitarian in the sense that it serves an express purpose: to alleviate nuclear hangovers, or send victims into a food coma. The dish is comprised of two flakey biscuits covered in a creamy sausage gravy, topped with three eggs cooked to order, fried chicken fingers, crunchy bacon, and of course, melted cheddar cheese. You could share it with a friend, but after a few bites you might want the entirety of the dish to yourself.

First-time diners are sure to be entertained by the creative nuances of the menu, which mimic the playful theme found throughout the interior of the restaurant. Colorful contemporary artwork, reminiscent of an I Spy children’s book, scattered about the walls are a feast for the eyes. However, my favorites are the two enormous paper-maché chicken mannequins.

Diners can find the popular brunch location on First Avenue in the up-and-coming 1200 block. Plucked Up is open Monday through Saturday from 7 a.m. until 3 p.m. Friday and Saturday mornings are the busiest, so be sure to make time to wait, as reservations are not taken and the lines are typically long. However, prices are affordable on a college budget, the portions are generous, and the friendly, informative staff is sure to anticipate your every need, making the wait worth your while.
W ill the average CSU student enjoy “Fantastic Beasts and Where to Find Them?” Well that depends – how steeped in Harry Potter lore are you? It’s not a movie that lends itself to new fans. A better question is whether the average college student is being targeted to help fund this multi-billion-dollar wizarding world franchise experiment, an attempt to create an expanded universe to rival those like Marvel and DC. Looking at why this movie exists provides insight into where the industry is going today, and why we have so many sequels ahead of us in the next few years.

“Fantastic Beasts,” like most spin-offs, is an obvious cash cow following a generated formula for guaranteed success - a bland, shy British male lead, a bumbling comic relief sidekick, and not one but two bright young attractive women (except now we have adults instead of jailbait, so it’s marginally less creepy when you look them up on fansites). Some of the beasts will even start to look like knock offs of those found in the Harry Potter movies, if you look at them for too long. See if you can spot the off-brand hippogriff and dementor.

But the movie is also a tremendous Hollywood gamble, a product that has to be compelling enough to justify its own existence. They asked themselves whether a movie without the benefit of preceding books or an already established fan base would succeed, decided yes, and then went for it whole hog – even standing by their cast choice Johnny Depp after allegations of domestic abuse arose, and announcing five movies before the first even premiered.

Furthermore, the somewhat lackluster “Star Wars” prequels and “The Hobbit” movies were mentioned frequently before the release date – would “Fantastic Beasts” be nostalgic but fresh enough at the same time? Could they repackage Harry Potter – we’re talking about another plot involving dark lord tyrants here – yet scale it up to its aging base demographic, the so-called Harry Potter generation, while still reaching new audiences? Because of this, the creators needed to reach as many people as possible, leading to the movie’s greatest weakness: lack of focus.

The CGI creatures are beautiful, and anyone would want a niffler or thunderbird after seeing “Fantastic Beasts,” but what’s really interesting is the inability of the movie to commit to an audience. Is it targeting children with whimsy, cute animals, a simple plot, and overly heavy-handed messages of discrimination, abuse, and ecological conservation? Or is the movie for adults who would better understand the complex politics and be interested in some of the subtler themes? Maybe it’s for history fans who want the most overtly 1920s movie possible, complete with gangsters, speakeasies, and flapper dresses? Or could it really just be for the aforementioned Harry Potter fan base as evidenced by name dropping Hogwarts and Dumbledore?

The movie itself is marketed as adult, and there are certainly dark themes to be found. The magic is stronger, the property destruction is more catastrophic, and the political incompetency is further heightened. Yet at the same time, there are entire scenes where the characters do nothing except take care of animals.

Does that mean the movies cannot be enjoyed? Of course not. If they are not taken too seriously; there’s still plenty of magic and surprises to the “Fantastic Beasts” series.

Warner Brothers is banking on the fact that no one knows what will happen next to draw consumers like us in. Most Harry Potter fans already knew the spoilers; here, there’s potential for actual suspense. All that’s known is that the movies will take place from 1925-1941, climaxing during WWII. The next movie is headed to Paris – let’s see if the numbers will follow the beasts there.
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Sex is more than pleasure. It is a marketing edge, a religious matter, a person’s worth, and even taboo. You might have heard, “Sex is power.” But whose power?

Many people find their sexuality empowering, but just as many – if not more – find the opposite. As a virgin, a woman is praised for her purity. Without that, what is she? Ask anyone and you’ll hear a variety of terms that all mean the same thing: whore. For men, the situation is reversed; virginity is demeaning. With your reputation in the mix, sex is no longer sex, but a piece of your identity.

Ladies, gentlemen, and everyone in-between, we have a problem.

It is a man’s problem when people believe his life revolves around his penis. These people tell their daughters, “Guys only want one thing.” If you say otherwise, they’ll think you’re a liar, as if the presence of a sex drive reduces men to promiscuity alone. These same people say, “Boys will be boys.” Translation: men lack self-control because they’re men.

Maybe you doubt the damage these words cause. In that case, I ask that you imagine all the boys who grow up being told that they only want sex. What kind of men do they turn into? Some are men who become the stereotype. Not because “men only want one thing” or “boys will be boys,” but because these men internalized those phrases. If they don’t, they spend every relationship proving they aren’t your stereotypical man.

A woman’s sex life is dictated by what’s acceptable, which doesn’t offer her sexuality much leeway. There’s the common belief that sex is an overwhelmingly emotional experience for women. That implies they’ll get too clingy over a one-night-stand, since there’s no separating sex and love, right? In reality, women and men share the same sex drive, but they’re scrutinized differently.

The things that people call any woman a “slut” over often have nothing to do with sex. Maybe it’s the way she dressed, who she talked to, or what she said. Even if she did bang someone, I fail to see how her sexual habits make her any less of a person. By contributing to the stereotype, we are inspiring others to treat women as we call them. That’s not how you treat any person.

Whether you’re a man or a woman or someone in-between, these sexual stereotypes harm you. They set contradictory expectations about who you are and what you’re not. For every quality and flaw attributed to men, there’s the implication that women lack it, and vice versa. People say, “Men are this and women are that…”

Guess what? Their standard is not your standard. They can’t decide that about you or anyone. You know this, but sometimes that’s hard to believe when the whole world thinks your body is its business.

To reiterate: we have a problem, and you are a part of the solution. If people can decide your worth based on who you screw (or don’t screw), sex isn’t your power. Plot twist: sex never was power.

Sexuality, however, is empowering. The power here lies in choice. You choose whether or not to reinforce the stereotypes. You set your own boundaries, you decide what to do with your own body, and you define what sex means to you. Sexual empowerment isn’t about overpowering anyone nor is it about some power dynamic in the bedroom. Sexual empowerment is about accepting yourself and others.
Do you know what you want to do after graduation?

God no

God please no

No

No

No

No

No

Do you know what you want to do after graduation?

ONE HOUR LATER...

SHE FELL ASLEEP...

CAN WE WATCH A MOVIE?

SURE!

Merry Christmas

Happy Holidays

Hope 2017 isn't a complete disaster
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